RONA AND THE MOON. Activity sheet

This story can be used to develop workshops around a number of different themes.

- For example:
 - influences
 - relationships
 - dealing with conflict
 - understanding
 - acceptance
 - communication.

Here is an example of how you can develop a workshop around this kōrero pūrākau.

Remember, it is important to have a clear idea of the objective of your workshop.



Workshop example

The objective of this communication workshop is to generate discussion amongst the students about how to communicate effectively with others.

Key messages to convey to the students:

- · Developing good communication skills is important to your future pathways.
- Communication skills include not just verbal communication, but body language and how you listen.
- · Developing good communication skills takes time and practice.

Years 7-8 or Tau 7-8

This activity is aimed at helping students develop their communication skills, particularly their listening skills. Working in pairs, give students 5 minutes to discuss each topic with their partners:

- 1. What is your favourite kõrero pūrākau or legend? Why is it your favourite?
- 2. How did you feel about the way Rona and Marama communicated with each other?
- 3. How do you think Rona and Marama might have been able to communicate better?

At the end of the 15-minute discussion, invite students to share what they discussed in their pairs with the rest of the class.

Year 9-11 or Tau 9-11

Working in small groups, encourage students to brainstorm the different ways people can communicate with each other. Encourage them to consider the ways they communicate with: their parents, their kaumātua, their friends, their teachers, people they have only just met for the first time.

- What kind of verbal language do you use?
- What kind of body language do you use?
- · How do you show people when you are upset?
- · How do you show people that you agree or disagree with them?

Years 12-13 or Tau 12-13

In pairs, encourage students to consider what types of communication skills employers look for in an employee.

• What kind of communication is important in the workplace? Why?

Language support – Hei reo āwhina

Teachers in Māori medium can use this section to help them engage with their students about the particular example activities provided.

It's important that you develop the ability to communicate effectively. Me mōhio anō koe ki te āta kōrero, ki te āta whakawhitiwhiti whakaaro ki te tangata.

Effective communication is an important life skill. He tino pūkenga te mōhio ki te whakawhitiwhiti whakaaro me te āta kōrero ki te tangata.

Work in small groups of three or four to brainstorm your ideas. Me mahi takitoru, takiwhā rānei kia ōhio manomano ngā whakaaro.

Think about your verbal language, your body language and your listening skills. Whakaarohia tō reo ā-waha, tō reo ā-tinana me ō pūkenga whakarongo.

Let your ideas flow. Kia maringi noa mai ngā whakaaro.

na manigi noa mariga whataaro.

What kind of communication skills do employers look for? He aha ngā momo pūkenga whakawhitiwhiti whakaaro e hiahiatia ana e ngā kaituku mahi?

Employers will want to know that you can speak effectively. Ka hiahia mōhio te kaituku mahi e matatau ana koe ki te āta kōrero tahi ki te tangata.