# John Holland's hexagon model showing the six personality types: realistic, investigative, artistic, social, enterprising and conventional.Holland’s theory of career choice

John Holland’s theory centres on the notion that most people fit into one of six personality types:

* realistic,
* investigative,
* artistic,
* social,
* enterprising, and
* conventional.

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| **Realistic** | | | |
| **Interest area:**  You like working mainly with your hands making, fixing, assembling or building things, using and operating equipment, tools or machines.  You often like to work outdoors. | **Key skills:**  Using and operating tools, equipment and machinery, designing, building, repairing, maintaining, measuring, working in detail, driving, moving, caring for animals, working with plants. | **Occupations with practical components:**  Pilot, farmer, horticulturist, builder, engineer, armed services personnel, mechanic, upholsterer, electrician, computer technologist, park ranger, sportsperson. | **Subjects to develop  your skills:**  English, Maths, Science, Workshop, Technology, Computing, Business Studies, Agriculture, Horticulture, Physical Education. |
| **Investigative** | | | |
| **Interest area:**  You like to discover and research ideas, observe, investigate and experiment, ask questions and solve questions. | **Key skills:**  Thinking analytically and logically, computing, communicating by writing and speaking, designing, formulating, calculating, diagnosing, experimenting, investigating. | **Occupations with practical components:**  Science, research, medical and health occupations, chemist, marine scientist, forestry technician, medical or agricultural laboratory technician, zoologist, dentist, GP. | **Subjects to develop  your skills:**  English, Maths, Science, Computing, Technology. |

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| **Artistic** | | | |
| **Interest area:**  You like using words, art, music or drama to express yourself, communicate or perform or you like to create or design things. | **Key skills:**  Expressing artistically or physically, communicating by speaking, writing and singing, performing, designing, presenting, planning, composing, playing, dancing. | **Occupations with practical components:**  Artist, illustrator, photographer, signwriter , composer, singer, instrument player, dancer, actor, reporter, writer, editor, hairdresser, fashion designer. | **Subjects to develop  your skills:**  English, Social Studies, Music, Drama, Art, Graphic Design, Computing, Business Studies, Languages. |
| **Social** | | | |
| **Interest area:**  You like working with people to teach, train, inform, help, treat, heal, cure, serve and greet.  You are concerned for others’ well-being and welfare. | **Key skills:**  Communicating by writing and speaking, caring and supporting, training, meeting, greeting, assisting, teaching, informing, interviewing, coaching. | **Occupations with practical components:**  Teacher, nurse, counsellor, police officer, social worker, salesperson, customer secretary, service officer, waiter. | **Subjects to develop  your skills:**  English, Social Studies, Maths, Science, Health, Physical Education, Art, Computing, Business Studies, Languages. |
| **Enterprising** | | | |
| **Interest area:**  You like meeting people, leading, talking to and influencing others, encouraging others, working in business. | **Key skills:**  Selling, promoting and persuading, developing ideas, public speaking, managing, organising, leading and captaining, computing, planning. | **Occupations with practical components:**  Salesperson, lawyer, politician, accountant, business owner, executive or manager, travel agent, music or sports promoter. | **Subjects to develop  your skills:**  English, Maths, Business Studies, Accounting, Economics, Social Studies, Drama, Computing, Languages. |
| **Conventional** | | | |
| **Interest area:**  You like working indoors and at tasks that involve organising and being accurate, following procedures, working with data or numbers, planning work and events. | **Key skills:**  Computing and keyboarding, recording and keeping records, paying attention to detail, meeting and greeting, doing calculations, handling money, organising, arranging, working independently. | **Occupations with practical components:**  Secretary, receptionist, office worker, librarian, bank clerk, computer operator, stores and dispatch clerk. | **Subjects to develop  your skills:**  English, Maths, Business Studies, Accounting, Economics, Computing. |