

Year 7 and 8 benchmarks roadmap

Outcomes dimension

Student career management competencies

S1 Developing self-awareness	S2 Exploring opportunities	S3 Deciding and acting	S4 Transitions
Students develop a positive sense of self-awareness, and an awareness of their potential for development and how they relate to others.	Students can explore opportunities and review options, and have an awareness of future opportunities and the value of participation and contribution.	As they plan and make decisions, students recognise the need to identify all available options so they can make informed choices and develop plans for their next steps.	Students prepare for and manage change and the transition to secondary school.
S1.1 Self-knowledge S1.2 Developing capabilities S1.3 Changing and growing	S2.1 Opportunity awareness S2.2 Life, learning and work S2.3 Accessing and using career information to explore future opportunities	S3.1 Making life, learning and work decisions	S4.1 Preparing for transition S4.2 Managing their transition

Input dimensions

Leadership

L1 School-wide policies and plans	L2 Roles and responsibilities
Active and committed leadership drives the school's vision for career development and ensures its forward direction. The school has a comprehensive, future-focused plan for the development of student career management competencies, which are integrated into teaching and learning strategies.	There is a strategic, planned, team approach to career development that is led by a member of the school's senior leadership team and may include a career specialist. The role of the leader is clearly defined, as are the roles of the career development team and all other staff.
L1.1 Key school documents L1.2 School-wide approach L1.3 Career development plan	L2.1 Career development leader L2.2 Professional learning and development

Programmes and services

P1 School-wide approach	P2 Documentation and planning	P3 Information systems and resources	P4 Engaging student networks
Career development is evident across all curriculum areas of the school.	The career development programme is modified and improved through information and data analysis, and review and evaluation. It is enriched by incorporating new approaches and opportunities to meet the identified, specific career development needs of students.	Managing resources, personal records and access to information.	School engagement with whānau, 'āiga, family and the community.
P1.1 School-wide integration of career development P1.2 Raising student aspirations P1.3 Māori enjoying success as Māori	P2.1 Planning and review P2.2 Response to current trends and new opportunities	P3.1 Management of resources P3.2 Access to information P3.3 Personal profile – record of student career management competencies	P4.1 Whānau, 'āiga and family P4.2 School community engagement

Transitions

T1 Effective transition processes

Systems and procedures around the management of transition processes between Year 8 schools and secondary school are well established, well structured, advertised widely and designed to encourage maximum participation.

- T1.1 Year 8 career development learning activities
- T1.2 Application and enrolment process
- T1.3 Orientation programme
- T1.4 Whānau, 'āiga and family involvement

